



How Parents and Teachers Can Jointly Contribute to Child Learning

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How Parents and Teachers Can Jointly Contribute to Child Learning

Parents vs. Teachers

A Person is the Product of Social Context:
Environment-- Percentage Time

How Parents and Teachers Can Jointly Contribute to Child **Learning**

That which produces Change in Behavior

Tarbiat

How Parents and Teachers Can Jointly Contribute to Child Learning

- Five Children
- Scholastic Islamiah

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Scholastic Islamiah:

State of the Art; Shariah Compliant



- ▶ State of the Art:
 - ▶ Grades:
 - ▶ Two-third A's
- ▶ Shariah Compliant
 - ▶ Tarbiat => ???
 - ▶ ???
- ▶ For Own Children => No Difference
- ▶ For School Children

Scholastic Islamiah:

State of the Art; Shariah Compliant



- ▶ 2000: Faith Schools of All types outperformed non-religious schools at both key stages (GCSC KS 3) in England
- ▶ School Atmosphere, Racial Harmony, the Level of School Discipline, the Lower Rates of School Violence, and the Amount of Homework given by the teachers. The results confirm that religious schools do outperform non-religious schools in each of these categories.
 - ▶ In addition, the effects for students attending a religious school are reduced but not eliminated when these factors are controlled for...

Scholastic Islamiah:

State of the Art; Shariah Compliant



- ▶ UCL Institute of Education (IOE) : The academic advantages associated with a faith school education are short lived, and are mainly explained by home background,...
- ▶ Stanford: Study suggests that being religious helps adolescents get better grades because they are rewarded for being conscientious and cooperative.-
 - ▶ Abiders, Adapters, Assenters, Avoiders, and Atheists
 - ▶ Alcohol, Sex, Parent supervision.
 - ▶ *Given other research showing kids are more likely to retain faith when attending strongly religious schools*

Scholastic Islamiah:

State of the Art; Shariah Compliant



- ▶ Tarbiat: Multiple definitions
 - ▶ Namaz
 - ▶ Memorize Duas
 - ▶ Topi
- ▶ Maulana Rafi Usmani Sahib:
 - ▶ Teachers and Senior Administration should be Abiders
- ▶ Abider --> “After graduation”

Key Learnings:

- ▶ Don't Shove it Down their Throat:
 - ▶ Don't Lecture/Be a Role Model
 - ▶ Actions Speak Louder than Words
 - ▶ Namaz
 - ▶ Halal Rizk
 - ▶ Sila Rehmy

Key Learnings:

- ▶ Don't Force it
 - ▶ Spent Quality Time/Explain
 - ▶ Extend Limits as much as possible
 - ▶ Trust Children Daringly
- ▶ Be Firm
 - ▶ No Entitlement
 - ▶ Punctuality

Key Learnings:

- ▶ Make Them Feel Important
 - ▶ Fulfill Need before it Arises
 - ▶ Pack their Bags
 - ▶ Best Friend in the Family
- ▶ Don't Expose them to Conflict between those they Love/Respect
 - ▶ Teachers
 - ▶ Parents

The Internet Challenge:

- ▶ Time Limits/Supervision
- ▶ Outdoor Activities
- ▶ Expose them to Family
 - ▶ Be a Role Model
- ▶ Give Then Responsibility
 - ▶ House Chores

Nut-Shell:

- ▶ Dua
- ▶ Mother: The Most Important Job
- ▶ Love

حَسْبُكَ اللَّهُ خَيْرٌ

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